

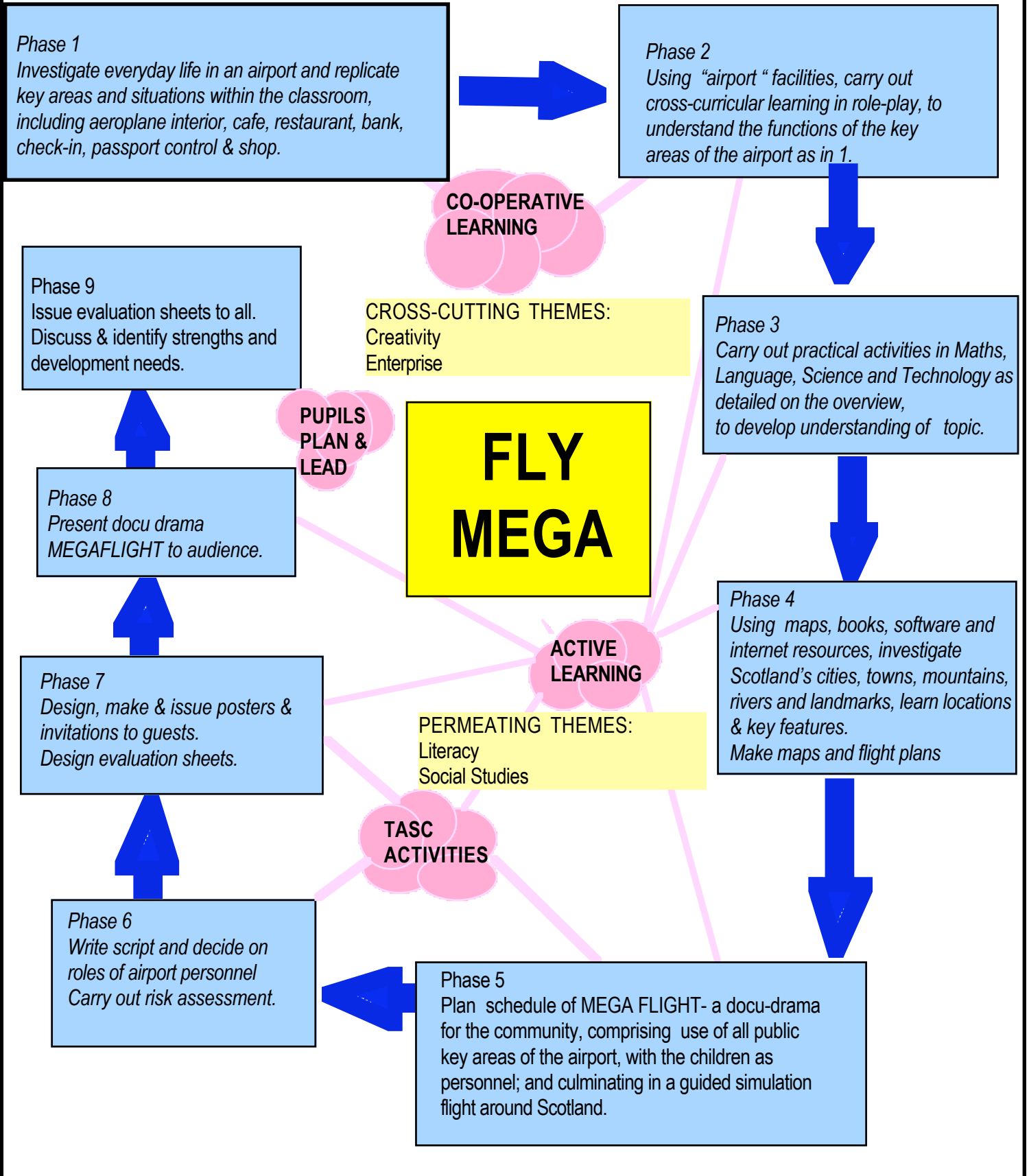
Which curricular areas/subjects could be included? **SOCIAL STUDIES-P&P** **LANGUAGE** **MATHEMATICS**
SCIENCE **TECHNOLOGIES** **HEALTH & WELL-BEING**

Brief statement summarising nature of tasks and how these build towards the final outcome -

Pupils will research, experiment, role-play, investigate, report and present their knowledge of Scotland's geography through the active learning experience of running a fictitious airport. (Use business enterprise logo MEGA for airline)

What learning experiences should be planned in order for pupils to achieve the final outcome?

Pre- topic: Pupils plan their chosen outcome for Scotland 's geography study (session 2007-2008 P1-6)



Formative Assessment Opportunities

During this study, pupils will receive formative feedback in their work within the following experiences and outcomes:

Literacy and English

Listening & Talking

First level:

- When I engage with others I know when and how to listen. when to talk, how much to say, when to ask questions and how to respond with respect. LIT 102B

Second Level:

- When I engage with others, I can respond in ways appropriate to my role, show that I value others' contributions and use these to build on thinking. LIT202B

Reading

First level:

- Using what I know about different types of texts, I can find, select, sort and use information for a specific purpose. LIT114Q

Second level:

- Using what I know about the features of different types of texts, I can collect information from a variety of sources and use this for different purposes. LIT 214Q

Writing

First level

- I can convey information, describe events or processes or persuade my reader in different ways. LIT126AE/AF

Second level

- I can convey information, describe events, explain processes or combine ideas in different ways. LIT 227 AE

Social Studies

People, Place & Environment

First level:

- I can describe and create the characteristics of my local environment by exploring the features of the landscape SOC105F

Second level:

- I can describe the major characteristic features of Scotland's landscape and explain how these were formed SOC 206F

Science

Forces & Motion

First level:

- Through my results from investigations with toys or other objects, I can explore the links between how far things move and the force applied. SCN 109L

Second level:

- By carrying out investigations into friction, I can explain how it affects movement and can use my understanding to design or improve a product SCN 222L

How this work will contribute to the four capacities:

Successful Learners

use literacy, communication and numeracy skills
use technology for learning
think creatively and independently
learn independently and as part of a group
make reasoned evaluations

Responsible Citizens

develop knowledge of the world and Scotland's place in it

Confident Individuals

relate to others and manage themselves
achieve success in different areas of activity

Effective Contributors

communicate in different ways and in different settings
work in partnership and in teams
take the initiative and lead (P6/7)
create and develop

Success Criteria:

Pupils confidently present the docu-drama, showing knowledge, understanding, co-operative learning skills and audience awareness.

Evaluation: