

December | 08

[Argyll and Bute Council

[DtS Plan 2008 to 2011]

Supporting the development of skills for life, skills for work				
Target	Action Points	Success measures	Key dates	Lead
Development of skills for life, skills for work	Get 2 members of staff on the Enterprising Practitioners Network for Scotland	Two members on the network. Regular feedback given to PTs enterprise and primary coordinators	June 2009, 2010 and 2011	A Goodall
	Share good practice through <ul style="list-style-type: none"> • ABC DtS webpage • Enterprising teaching and learning resources • Case studies on Primary/Secondary Challenge Fund 	Provide training for S Mills. Regular updates to web page. Successful use of GLOW	Sept 2009 Ongoing Aug 2009 onwards	DtS Team S Mills and GLOW team
	Develop Interdisciplinary Learning approach that incorporate enterprising teaching and learning to support CfE.	Primary QIO and commissioned primary staff to produce materials.	2009 ongoing	D McAllister
	Establish working group to develop procedures to recognise wider achievement by pupils. Develop an authority wide set of skills for life list.	Working group established. Consult every school in the authority. Produce and pilot a strategy. Continue to develop and extend to all schools over a 3-year period. Seek employer endorsement of certification.	2009 ongoing	D Chandler
	Develop an ASDAN programme in a 3-18 school from P5 to S6 with a focus on skills for life.	Set up a pilot programme in Tiree HS. Review and monitor its effect. Share with other schools.	August 2009	HT at Tiree HS
	Explore pupil accreditation of work experience.	Devise a method of evaluating the experience. Produce a list of skills/experiences expected to be achieved by pupils.	Oct 2010	PTs enterprise
	Further develop partnership agreements with colleges, employers, local authority education colleagues. Voluntary sector organisations, etc.	Rewrite current partnership agreements with Argyll College, Clydebank College, and James Watt College to include full consultation with head teachers.	A Goodall and a college representative to meet with SLT in each of the secondary schools. All 10 schools to have developed and agreement tailored to their local circumstances.	March 2009
Draw up partnership agreements with employers, voluntary organisation and Skills Development Scotland etc.		Number achieved by the end of each academic session;	May 2009 onwards	DtS team
Review roles and responsibilities of PT Enterprise, Primary Area Coordinators, and DtS Central Team.		New roles and responsibilities drawn up.	June 2009	D Chandler
Develop and pilot a "pathways" programme of skills for work life in one of the secondary schools.		Partnership group established. Pupils, parents and employers consulted on proposals.	Aug 2008	Ht and DHT in Oban HS

DETERMINED TO SUCCEED ACTION PLAN 2008-2011 - Education 3-18

		Programme developed and put in place for session 2009/2010. Reviewed at end of first session.	June 2010	
Embed and increase opportunities for skills for work courses in all 10 secondary schools.	Ensure all secondary schools pupils in S3 have access to Skills for Work courses By August 2009, Aileen.	Continue to promote skills for work with head teachers, guidance staff and PTs enterprise.	Continuous	DtS team
	Increase the number of pupils presented for the SPA Enterprise and Employability units.	Re-issue materials and review success. Further develop as appropriate. Track numbers.		A Goodall S Mills
	Produce a paper on skills for work/vocational education to seek continued support for the programme for the next session.	Head of Service to present the paper to the council	Feb 2009	D Chandler and R Grant
Improve work placement opportunities.	Develop work placement opportunities beyond S4 work experience programme. This may link into the "pathways programme"	Encourage A & B council to participate. Improve links with the farming and rural community in A & B		DtS team
	Pilot the use of LTS Virtual Work Experience and develop an interdisciplinary task using it.	All schools involved evaluating it. A school selected to develop the task.	June 2009 Aug 2009	A Goodall and PTs enterprise.
	Set up and A&B work placement database.		June 2009 and ongoing	S Mills
	Develop Skills for Work information booklets for pupils and parents.	Booklets produced in partnership with Argyll College.	Jan 2009	A Goodall
Develop a 16 plus strategy	Establish a 16 plus strategy group.	Production of strategy to be put before the council. Engage all schools to meet the government's 2010 target.	Oct 2009 May 2010	D Chandler
	Inform Head Teachers of their requirements	Meetings taken place with all HTs.	Dec 2009	D Chandler

Engaging Employers				
Target	Action Points	Success measures	Key dates	Lead
	Set up a small working group to write a strategy for employer engagement	Strategy document written.	Aug 2009	A Goodall
Promoting self employment and entrepreneurial learning	Rewrite Third Option material to reflect enterprising teaching and learning pedagogy	New material produced and discussed with PTs Enterprise.	Dec 2008	A Goodall and J Shafer
	Deliver Third Option conferences to all secondary school	Conferences taken place and evaluated in all 10 secondary schools.	Jan 2010 and 2011	SDS and PTs Enterprise
	Develop social enterprise activities/projects across A&B in partnership with CETS	Encourage 2/3 schools to embark on a social enterprise. Increase the number each year.	Aug 2009, 2010 and 2011	D Chandler and a Goodall
	Work with Strathclyde University in the development of Ethco interdisciplinary tasks.	Launch of Ethco Tasks written and piloted in authority		D Chandler and D Whitelaw
	Reintroduce young enterprise in the authority.	Re-establish a young enterprise A&B team. Number of schools taking up young enterprise. Explore ways in which this can contribute to wider achievement.	2009-2011	A Goodall D Chandler
Labour market intelligence	Work in partnership with other agencies to inform the DtS team of current and changing labour market trends.	Information collated and passed on to schools.	June 2009	S Mills
	Develop an employer database.	Database produced and updated. Database of how employers engage with schools (entrepreneurial activity, PSE whole school events etc)	June 2009 and ongoing	S Mills
	Develop A&B employer partnership agreements.	Agreements produced in partnership with each school cluster.	2009-2110	A Goodall
Recognition of employer partnership	Replicate the success of hermitage academy employer presentation evening supported by DtS central team.	One school each year to host an event.	2009-2011	A Goodall

Broadening the reach of Determined to Succeed.				
Target	Action Points	Success measures	Key dates	Lead
Increase provision in early years.	Raise awareness of DtS in all early years establishments.			A Goodall and T Boyd
	Develop enterprising learning and teaching materials for early years.	Pilot pre-opodo in 10 early years centres and evaluate.	June 2009	T Boyd
Transitions	Ensure that enterprise has a key focus in the development of transitions as part of A&B's CfE development programme.		Aug-Dec 2008	D. Chandler
	Develop transition interdisciplinary tasks focusing on enterprising learning and teaching and vocational education.	Material produced and piloted in one of the cluster areas. Evaluate and further develop for the next session. Good practice shared with other clusters.	May/June 2009 August 2009	A Goodall Dunoon Cluster staff.

Embedding enterprise in the curriculum.				
Target	Action Points	Success measures	Key dates	Lead
	Ensure that "enterprise in education" is a core principle of A&B's strategy for developing a new curriculum for CfE.	Enterprise included in the 10 aspirations for each clusters CfE development. Curricular development monitored and areas of weakness highlighted. Examples of good practice also highlighted.	Dec 2008 Ongoing	D Chandler
	Regularly update all head teachers on DtS/enterprise developments and requirements.	Ensure that DtS has a regular spot on the HT agendas.	Ongoing	D Chandler
	Involve head teachers in the development of the A&B strategy for DtS.	Issue to proposed action plan for consultation.	Dec 2008	D Chandler
Develop a strategy for monitoring and evaluating enterprise.	Develop a self-evaluation model for all schools.	Establish a small working group. Develop an electronic self-evaluation model.	May 2009	D Chandler
Continue to support challenge activities across the authority.	Develop a more robust set of criteria for schools to ensure activities meet CfE requirements and are sustainable.	New pro-forma developed. Evaluation criteria developed. Feedback given to schools	June 2009 May 2010	

Building capacity				
Target	Action Points	Success measures	Key dates	Lead
Ensure that PTs enterprise and other staff are kept up to date with any developments in enterprise education and CfE.	Ensure that development/CPD days are built into the A & B CPD calendar.	CPD evaluation by PTs enterprise analysed.		A Goodall
	Explore ways to extend the CPD opportunities to primary staff.	Number of staff included.	Ongoing	D Chandler
	Support a "learning academy" being piloted by one of the 3-18 schools and cluster.		June 2009 onwards	D Chandler and D. McAllister
Develop an EEBL strategy	Work in partnership with SDS to review success of EEBL scheme.	Personal identified to manage the programme	June 2009- Oct 2009	DtS team
	Identify links to A & B's CfE developments.			D Chandler and a Goodall
	Promote the value of EEBL to all staff.	Increased uptake	June 2010	A Goodall

Enhancing our international profile.				
Target	Action Points	Success measures	Key dates	Lead
Year of home coming events	Support the development of a cultural activity for "Home coming"	Event to take place on 18/19 November 2009	18/19 Nov 2009	K and
	Support Hermitage Academy with their home coming/enterprising event	Event to take place in February 2009, evaluated and entered into the Scottish Schools awards.		I Cullen
Develop Interdisciplinary material	Work with Strathclyde University in the development of Ethco interdisciplinary tasks.	Launch of Ethco Tasks written and piloted in authority		D Chandler and D Whitelaw