

## Primary activity

# Where is this place?

This activity can be used to explore perceptions. It allows pupils to recognise that people who live in other places may have limited and partial images of the UK. It can be used as a starting point for students to think critically about their perceptions of other places.

- Give two different cards from A, B, C and D to each learner in a pair.
- Ask each learner to individually decide which country is being described. Then swap statements with their partner and come up with a suggested country and reason for their decision.
- Ask all groups to share their thoughts. Then tell them that all the statements represent views of the UK. They come from Kenyan girls (A) and boys (C) and Greek boys (B) and girls (D). Ask if there are any surprises.
- Divide the statements into two columns. Those that they think do describe the UK and those that do not describe the UK.
- Discuss where the views have come from – for example, the media, films, tourists and school text books.

## A

- They eat frogs and snakes
- There are no pickpockets
- There are no black people
- Guns come from here

## B

- There are big forests
- They have large roads
- They have beautiful coins
- They have very tall mountains

## C

- Their policemen wear red and black uniforms
- They live in flats
- There are many factories
- There are lots of churches and hospitals

## D

- There are lots of old things
- They have a nice climate
- There are many shops
- It has a large population
- The people speak a beautiful language

(From *Speaking for Ourselves, Listening to Others*, Leeds DEC – [www.leedsdec.org.uk](http://www.leedsdec.org.uk))