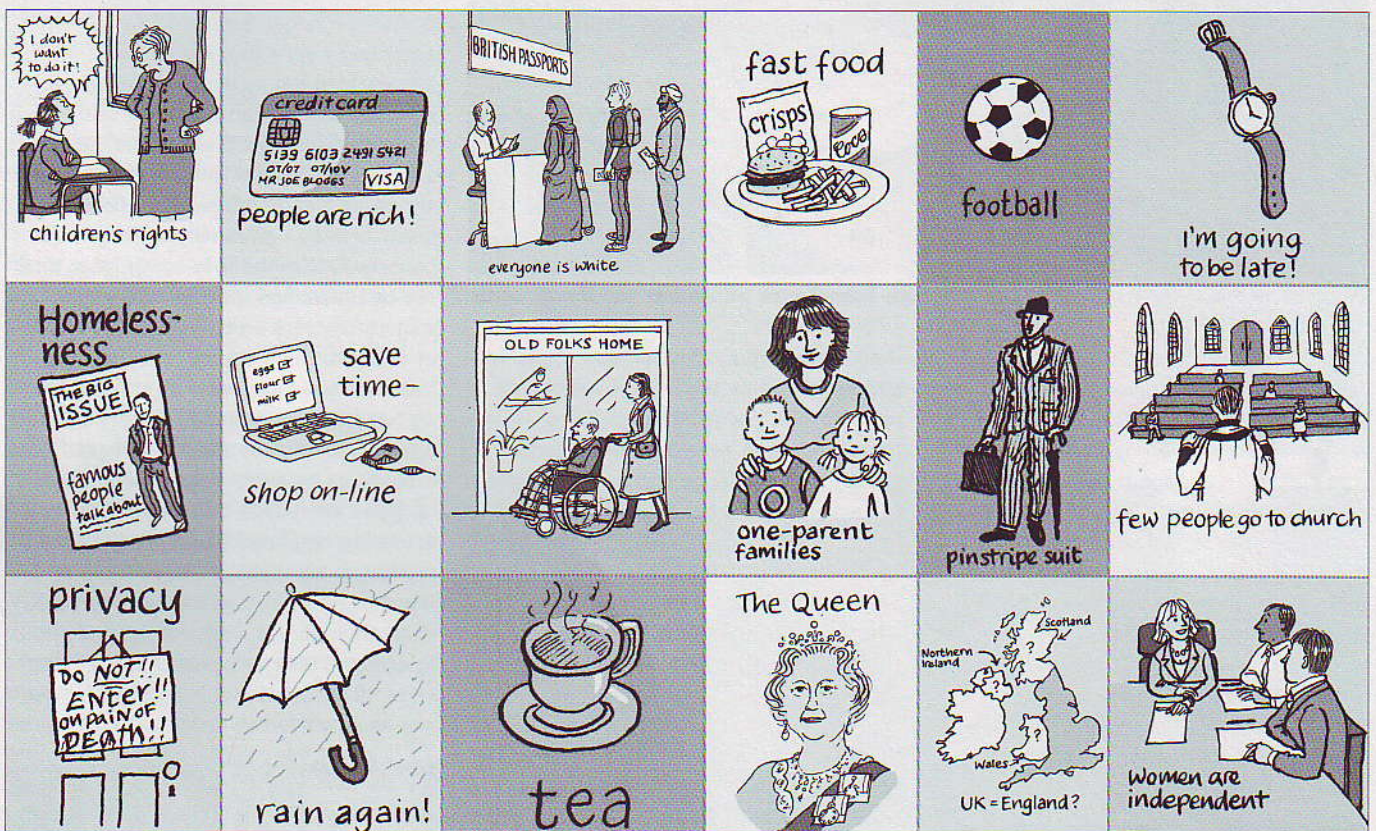


Secondary activity

Challenging stereotypes

Everyday objects and images are often used to explore different ways of life. This activity encourages pupils to think about how representative these might be and to explore if they challenge or reinforce stereotypes. Rather than thinking about how you see others, this activity asks pupils to think about how you see yourself.

- Give groups a set of cards and ask them to discuss how well they think these objects portray life in Scotland/UK. They should think about – What is missing? Are there any surprises? Is there a balance of positive and negative items?
- Have a class discussion around the points raised. Which images are stereotypical?
- Now ask students to draw or write down 10 items they would send to someone in another country to give a fair impression of their country or community.
- Groups feedback their ideas.
- Discuss the problems that are involved in this selection. Is it a balanced view? Do people want to present a positive or negative view of their county? Did it challenge stereotypes?



(These stereotypes of the UK were collected at DGSP workshop sessions with teachers in Africa, Asia and the Caribbean.

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Adapted from an activity in *A Good Practice Guide to Whole School Linking*, MUNDI – www.mundi.org.uk