

Graffiti Wall – Maths

Clear overview of lesson—linked to prior learning	Learning intention and success—criteria shared	4 phased lessons used—overview / input / processing / review
---	--	--

Varied teaching approaches in 'input' section	VAK learning activities including mental warm up activity	Use of interactive maths wall displaying relevant maths vocabulary	Pupils working cooperatively e.g pairs, trios, groups
---	---	--	---

Opportunity to be independent learners	Resources well planned and prepared	Use of real and relevant contexts	Pupils are effective contributors & actively involved
--	-------------------------------------	-----------------------------------	---

What does an active maths lesson look like ?

5.2, 5.3 5.4



Pace of learning is appropriate for all learners	Revisit learning intentions throughout lesson
--	---

Learning assistant used effectively	Develop problem solving capabilities and skills	Ensuring effective plenary revisiting success criteria
-------------------------------------	---	--

ICT used effectively	Use of Aifl strategies e.g thumbs up/	Use of effective open ended questions	Differentiated support provided for ASN pupils
----------------------	---------------------------------------	---------------------------------------	--

Opportunity to use maths resource bags and games	Self and peer assessment used throughout lesson	Challenges / targets within a given time	Pupils given an element of choice	Pupils evaluating their learning experience
--	---	--	-----------------------------------	---