

MATHS "WHAT'S IN THE BAG?" - PUPIL SHEET



AIM: To work in a group to produce a mathematical version of "What's in the bag?" to test and revise mathematical vocabulary.

OUTCOMES:

By the end of the lessons you should be able to -

- Work effectively in a team
- Identify key mathematical vocabulary
- Produce a maths version of "What's in the bag?"
- Play the game to test and revise mathematical vocabulary.

INSTRUCTIONS

TASK 1

- As a class you must produce the list of the topics that are to be revised.
- Divide the topics up among the small groups.

TASK 2

In your groups -

- Produce a vocabulary list for each of the topics your group was allocated.
- Transfer your vocabulary list onto the small pieces of card.
- Make a "bag" out of an A4 sheet of paper to hold your cards. (Each group should have a different coloured "bag")

TASK 3

- All of the vocabulary cards produced by each group should be mixed up and split evenly between the different "bags".



PLAYING THE GAME

- One person at a time selects a card from the "bag" without showing it to your team or saying the word describes it to the others in the group. **DO NOT PUT THE CARD BACK IN THE BAG.**
- Passing is allowed, but passed cards must be kept separate from the cards you correctly guessed.
- The group must keep count of how many cards you correctly guess in 2 minutes.
- At the end of the 2 minutes the group must look at any cards that were passed on and hopefully someone in the group can explain what the word is. If you still don't know what the word is then before the next round starts there will be a chance to show the card to the rest of the class for someone else to give an explanation.
- The "bags" are then passed on to the next group and the process starts again.
- Keep going until all groups have had 2 minutes on each envelope.
- The winning group is the group with the highest amount of guessed cards.

WARNING

All explanations must be given in a mathematical context.

TASK 4

On your own complete the assessment sheet.

