

What makes a Teacher for Excellence?

These Qualities have been identified by staff at the Argyll and Bute 'Curriculum for Excellence days' This list will be updated as each 'Curriculum for Excellence day' is completed and will in the end reflect the opinion of staff across all sectors in Argyll and Bute.

Pupil centred qualities

Creates a safe, secure, positive learning environment.

Meets individual needs.

Good knowledge of pupils and their curriculum.

Shares the learning.

Keeps the child at the centre.

Caring, values children, shows respect.

Interested in the children.

Likes working with young people.

Teacher of children rather than subject.

Good people skills.

Makes learning fun.

Understands different needs.

Patient and Consistent.

Good sense of humour.

Approachable and fair.

Shows equality and inclusion.

Empathetic and willing to listen.

Happy.

Positive role model.

Good communicator.

Pedagogy centred qualities

- Motivational and enthusiastic, inspiring.**
- Passionate and energetic, fun.**
- Uses different styles and approaches.**
- Receptive to new ideas and new ways of doing things.**
- High interdisciplinary understanding.**
- Reflective practitioner, adaptable and open minded.**
- Knowledgeable about practice as well as content.**
- Life long learner with the courage to be flexible.**
- Uses a variety of teaching and learning style.**
- Willing to change and innovate.**
- Organised, good planning and reviewing.**
- Resourceful and has good classroom management.**
- Good communicator.**
- Knowledgeable on curriculum.**
- Able to model learning.**
- Creative and adaptable.**
- Able to work as a team member.**
- Prepared to share ideas.**
- Enable, challenge and support.**
- Can challenge and accept challenge.**
- Firm, consistent and with high expectations.**
- Good role model in learning.**
- High leadership skills.**
- Reflective self evaluator.**
- Thinks out of the box and prepared to take risks.**