

Teacher Information and Planning Sheets

1. Preparation

Before the Environmental Health Officer's visit the class should be given the chance to think about the course work they have covered and to acknowledge their own knowledge of the subject of food safety.

At the end of this discussion pupils should be given the chance to write down their questions for the visiting speaker.

The pupils should at this point be issued with the challenge sheet outlining the requirements of the brief.

This will allow them to make best use of the expertise of the speaker and to be better prepared for their challenge.

2. The Visiting Speaker

Send the questions to the speaker prior to their visit to allow them to match their talk and its content to the type of questions asked. This can give them a good starting or finishing point for the discussions.

When introducing the speaker remind pupils of their challenge to focus their attention during the talk.

3. The Challenge

Pupils should be given two weeks to complete the activity as home work.

4. Peer assessment

Pupils should be organised in groups of no more than 4, no less than three.

Discuss rules of group work (respect, individual accountability, roles)

Within group appoint roles – reader; recorder; reporter; timer.

Teacher should now issue the Peer Assessment sheet, talk the class through the activity.

Issue each group with 3-4 pieces of peer work.

Timer you have 5 minutes for each leaflet to be graded in this activity

Reader read the first leaflet to the group

Recorder complete the grid for the group comments

Repeat for all pieces of work.

Reporter feed back to the class stars and wishes for graded work.