

The Built Environment – Oban High School

A Good Thing About Rich Task:

I thought that working with 3 different teachers was good because you didn't just have 1 teacher explaining everything to you. I liked it how you got different teachers point of view.

Nicola

I thought having 3 different teachers for the Rich Task was good because every time we went to the classes we done something different everyday and learned something new.

Saskia

A good thing about working in this way is that we covered lots more aspects of the task than if we had just been working on it in just one class.

Leigh

Something I liked working in the rich tasks was learning to work in a team.

George

Something I liked working on the rich task? Missing some classes to work on it.

Sean

I liked it because you got to miss classes.

Rhianna

The one thing I liked was we got to make a model.

Michael

The good parts of rich task where when we choose a site and make the model.

Jennifer

There are lots of classes that you can go to because if you had one class you would not learn much.

Jack

We learn to work as a group

The good parts was that it helped me work more in a team.

Laurel

I felt that working on the same topic in 3 different subjects was good because we had no choice, we had to focus and concentrate properly. It was fun because we got to work in groups, and it didn't get boring because we were looking at different aspects of the topic.

Jenna

We got outside.

Daniel

A good thing about working in this way is that we covered a lot more aspects of the task than if we had just been working on it in just one class.

Eleanor

Something I liked was ... in tech when we did the model.

Kieran

I thought tech and geography was good because we could learn more and we got to miss classes.

Fraser

A good thing about working was working in a team and getting on with each other...

Kirsty

A Thing That Could be Better

I thought that we could have worked on the Rich Task a little longer.

Nicola

I don't really know anything that could be better.

Saskia

It wasn't very easy to link all the work to the other classes especially art.

Leigh

To get to choose what you build.

Sean

If you got to decide what you wanted to build.

Not being put in groups with people that bully you.

Rhianna

One thing that could be better is not forcing people to do the presentation.

Michael

I liked moving class to class because we learned different things in the three classes.

Jennifer

Art could be better because we did not do much that was like rich task.

Jack

I liked moving class to class we got to do different approaches to building a plant house.

Laurel

I felt that it could have been better by letting us pick our own groups, I think we would work better.

Jenna

It wasn't easy to link all the work to the other classes especially art.

Eleanor

One thing that could be better is if we worked better.

Kirsty

In Geography we worked on

We measured our site and picked our site, we learned how to make a powerpoint.

Nicola

We learned how to measure the length of our area. We also learned how to make powerpoint and learn about weather.

Saskia

We covered how to make our building.

Leigh

We learned how to measure the plot.

George

We did going to library on computers.

Sean

Our power points.

We made maps and we went to the library to make our powerpoint.

Rhianna

We made maps and microclimates.

Michael

We choose a site for our Rich Task, wind directions.

Jennifer

We made poster did maps.

Jack

We did work like wind stuff and maps.

We took photos of our site – measured our site and made a powerpoint.

Laurel

We measured our building.

Daniel

We covered the maps because we got the maps done.

Eleanor

We did maps and planning and power points.

Kieran

We done our powerpoints.

Fraser

We leaned how to use a powerpoint.

Kirsty

- ◆ How to use Microsoft powerpoint
- ◆ We learned about solar panels and wind turbines
- ◆ How to draw maps
- ◆ How to download maps
- ◆ How to measure
- ◆ Roads
- ◆ Draw Maps
- ◆ How to code maps
- ◆ Micro climates
- ◆ Learned about weather
- ◆ Climates
- ◆ Roads

In Art we worked on

- ◆ We learned about colour and mood
- ◆ We learned about surface and texture
- ◆ Shape and form
- ◆ Mood
- ◆ Texture
- ◆ Colours (warm and cold)
- ◆ Design

- ◆ How to use plasticene
- ◆ How to paint with brush
- ◆ Mood, style, surfaces
- ◆ Structures, sketches, tone, form and shape

In Technical we worked on

- ◆ We learned how to make models
- ◆ We learned about bricks and other building materials
- ◆ Ergonomics
- ◆ Health and Safety
- ◆ Different materials
- ◆ How to build a model
- ◆ How to built a model

The Rich Task helped me to be a successful learner by:

- ◆ Working in groups rather than just on my own
- ◆ Because we were working in groups and we had 3 teachers and each of the teachers told us more about it each time we went to their class
- ◆ Because it grabbed my interest
- ◆ By all the things we did
- ◆ You got to design buildings
- ◆ Working in a team
- ◆ I felt more confident asking my group members if I was stuck, rather than a teacher
- ◆ By going on the internet

The Rich Task helped me to be an effective contributor by:

- ◆ I helped make the model and the powerpoint
- ◆ I helped other people
- ◆ I made a powerpoint
- ◆ Helping with the model
- ◆ I wrote the speech
- ◆ Helping my team mate
- ◆ I helped with a lot of the model and helped my group members with their problems
- ◆ I thought it was good and I liked it because I had fun making the model
- ◆ I was doing the painting

The Rich Task helped me to be a responsible citizen by:

- ◆ By recognising bigger issues
- ◆ It helped me understand things and then I could explain it to other people
- ◆ It helped me realise a lot of work goes into the things we take for granted
- ◆ I learned about solar panels
- ◆ I had to contribute in a group
- ◆ Thinking about the environment
- ◆ By using wind turbines
- ◆ Making sure it was eco friendly

- ◆ By making me look more at the effects of global warming
- ◆ Being aware of global warming
- ◆ I helped by doing the model

The Rich Task helped me to be a confident individual by:

- ◆ I found this topic very interesting and fun
- ◆ It helped me realise a lot of work goes into the things we take for granted
- ◆ Helped me stand up in front of an audience and talking
- ◆ Contributing to a group
- ◆ Standing up in front of people by reading a speech
- ◆ Talking to my team
- ◆ Reading a speech
- ◆ Standing in front of a crowd
- ◆ Working in groups and not working alone
- ◆ Helping people